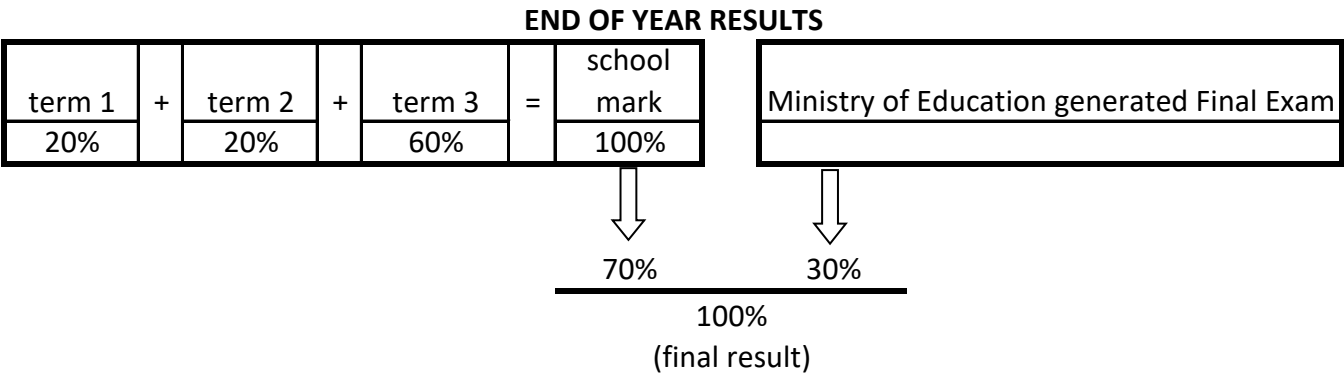


course:	History and Citizenship 404
teacher:	Mike Carignan
e-mail:	mcarignan@emsb.qc.ca
texts/ workbooks:	<i>Reflections.qc.ca - 1840 to Our Times</i> , student workbook; <i>Journeys through the history of Quebec and Canada, Origins to 1840</i> , student workbook
course description:	A chronological survey of Quebec and Canada's history from the year 1840 down until the present day

TERM 1 (20%)			
Topics covered		Competencies targeted	
Basic geography - world, Canada, Quebec; Formation of the Canadian Federal System (1840-96)		Interprets historical phenomenon	
		Timeline	
methods	mark breakdown	Ongoing throughout term	
Tests; quizzes; notebook checks; effort marks; research project; Learning Evaluation Situations	workbook=10%; mapwork=10% quizzes=10% tests=30% effort =20% projects=10% homework = 10%		
		Communication with parents	
It is important that students stay on track with their homework and assignments and study for quizzes and tests.		Note home; progress report; report card; parent-teacher interview; phone calls if neccessary	

TERM 2 (20%)		
Topics covered		Competencies targeted
Nationalism and the Autonomy of Canada (1896-1945):		Same; plus examine historical social phenomenon
Evaluation methods		Timeline
methods	mark breakdown	
Same plus mid-term examination in January	same, though marks are adjusted to account for mid-term exam worth 30%	Same
Materials required		Communication with parents
textbook provided by school; handouts and other materials provided by teacher		same

TERM 3 (60%)		
Topics covered		Competencies targeted
Modernization of Quebec and the Quiet Revolution (1945-80): plus, Societal choices in Contemporary Quebec (1980-today)		Same; plus strengthen citizenship thru study of history
Evaluation methods		Timeline
methods	mark breakdown	
same plus final exam	Same; final exam worth no more than 30% of final mark	Same
Materials required		Communication with parents
Same		Same plus final report card



ADDITIONAL INFORMATION
<p>The report card, although still evaluating your child's progress in understanding and applying what is being taught in each specific subject, will now measure knowledge of the subject. This is a return to to a more fact-based evaluation of learning. It is our understanding that in order to process what is being taught, the student must first have a strong foundation in the subject itself. Please encourage your child to apply themselves to the best of their abilities, and enjoy the learning process</p>

REMEDATION SCHEDULE	
Anytime via appointment	TIME lunch = 12:30 - 1:00